

Current School Plan 2022-2023 - Book Cliff School

School Plan Approved

School Plan Approval Details

Submitted By:

Gaylene Erwin

Submit Date:

2022-03-07

Admin Reviewer:

Elisse Newey

Admin Review Date:

2022-06-13

LEA Reviewer:

Ryan Maughan

LEA Approval Date:

2022-06-13

Board Approval Date:

Goal #1

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State Goal

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By the end of the 2022-2023 school year, Book Cliff Elementary will increase reading proficiency by 3% on the RISE summative tests and 20% from BOY to EOY on Acadience Reading K-6 benchmarks.

Academic Area

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- English/Language Arts
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Measurements

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In reviewing the summative RISE 2021 assessment data, ELA is continually the most critical academic need at Book Cliff Elementary. Our students' reading ability has a direct impact on all other subject areas; therefore; the council has chosen to focus on reading skills across all subjects. Growth will be measured by the end-of-year summative RISE assessment and the Acadience Reading benchmarks.

Action Plan Steps and Expenditures

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1. Acadiece reading data and progress monitoring data will be reviewed in grade-level PLCs and school team meetings. In addition, RTI groups will be formed, and students will be placed in targeted intervention groups.
 2. The Reading Great Reading program will be taught K-3 and in reading intervention groups.
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3. Our school's Reading Chain program will continue. This program will identify reading needs, and during the Reading Chain time, these students will work on the identified reading areas.
4. Acadience Reading BOY, MOY, and EOY assessments will be given and progress monitoring for all students. Progress monitoring frequency will be dependent on student scores.
5. Authors will be invited to the school to model great reading and writing abilities. These authors will hold student workshops within each grade level.
6. Assemblies will be scheduled to motivate, educate, and address academic barriers among our student body.
7. Professional development will be provided for teachers to increase teaching capacity and improve tier one instruction.
8. Teachers teaching kindergarten through third grade, special education, Title One, and our reading specialist will complete the second half of the LETRS training to increase teaching capacity in reading.
9. Lexia Core 5, SRI, Vocabulary City, keyboarding for kids, and DreamBox computer programs will identify reading gaps, increase spelling and vocabulary, and practice reading skills among students in kindergarten through sixth grade.
10. Book Cliff's Constitution Bee, art fair, and science fair will continue as a way to improve reading across all subjects and showcase student work with all stakeholders.
11. UEN science books and Mystery science will be purchased to increase academic vocabulary and provide the necessary science materials for all Book Cliff students.
12. Chromebook and other necessary technology supplies will be purchased to continue our one-on-one technology ratio.
13. Overnight travel expenses for teachers' professional development will be covered.

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Step 5: Authors will be invited to the school to model great reading and writing abilities. These authors will hold student workshops within each grade level. Step 6: Assemblies will be scheduled to motivate, educate, and address academic barriers among our student body. Step 7: Professional development will be provided for teachers to increase teaching capacity and improve tier one instruction.	\$6,800.00

	Total:	\$24,275.99
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Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step 10: Book Cliff's Constitution Bee, art fair, and science fair will continue as a way to improve reading across all subjects.	\$2,400.00
Books, Ebooks, online curriculum/subscriptions	Step 11: UEN science books and Mystery science will be purchased to increase academic vocabulary and provide the necessary science materials for all Book Cliff students.	\$2,475.99
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step 12: Chromebook and other necessary technology supplies will be purchased to continue our one-on-one technology ratio.	\$6,500.00
Software < \$5,000	Step 9: Lexia Core 5, SRI, Vocabulary City, keyboarding for kids, and DreamBox computer programs will identify reading gaps, increase spelling and vocabulary, and practice reading skills among students in kindergarten through sixth grade.	\$5,100.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Step 13: Overnight travel expenses for teachers' professional development will be covered.	\$1,000.00
	Total:	\$24,275.99

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$5,100.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$6,500.00
Books, Ebooks, online curriculum/subscriptions	\$2,475.99
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,400.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$1,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$6,800.00
Total:	\$24,275.99

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$0.00
Distribution for 2022-2023	\$24,011.39
Total Available Funds for 2022-2023	\$24,011.39
Funds to be Spent Estimated in the Goals for 2022-2023	\$24,275.99
Estimated Carry-over from 2022-2023	-\$264.60
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be used to ensure classrooms and students have the necessary technology.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2022-01-13

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