

Book Cliff School Final Report 2020-2021

2020 - 2021 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the LEA) |
|--|---|---|
| Carry-Over from 2019-2020 | \$0.00 | \$48.00 |
| Distribution for 2020-2021 | \$19,450.00 | \$19,450.00 |
| Total Available for Expenditure in 2020-2021 | \$19,450.00 | \$19,498.00 |
| Contracted Services | \$2,500.00 | \$1,992.00 |
| Professional Development | \$3,000.00 | \$0.00 |
| Books Curriculum Subscriptions | \$800.00 | \$347.00 |
| Technology Related Supplies | \$6,993.00 | \$10,700.00 |
| Software | \$3,557.00 | \$3,471.00 |

| | | |
|---|--|----------|
| Remaining Funds (Carry-Over to 2021-2022) | | \$255.00 |
|---|--|----------|

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the LEA) |
|--|---|---|
| General Supplies | \$2,600.00 | \$2,733.00 |
| USBE Administrative Adjustment - Scroll to the bottom to see Comments. | | \$0.00 |
| Total Expenditures | \$19,450.00 | \$19,243.00 |
| Remaining Funds (Carry-Over to 2021-2022) | | \$255.00 |

Goal #1

close

State Goal

close

Book Cliff Elementary students will show a 3% growth in LANGUAGE ARTS by the end of the 2020-2021 school year.

Academic Area

close

- English/Language Arts
- English/Language Arts
- Educational Technology/Library/Media

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

To measure growth throughout the year, Dibels will be used as a beginning, middle, and end of year assessment. Teachers will assess students using the Scholastic Reading Inventory (SRI), to assess reading comprehension. Lexia Core 5 will be used to show growth across all language arts concepts. RISE ELA scores will be used to show overall growth if available, and Utah Compose will be used to show student growth in writing.

Please show the before and after measurements and how academic performance was improved.

| | | | |
|----------------------------|-------------------|-------------------------|-------------------------|
| Dibels: K-6th | Below grade-level | On or above grade-level | |
| Beginning of Year: | 50% | 50% | |
| Middle of Year: | 43% | 59% | |
| End of Year: | 53% | 47% | |
| Reading Inventory: 2nd-5th | Below grade-level | Approaching grade-level | On or above grade-level |
| Beginning of Year: | 70% | 13% | 17% |
| End of Year: | 42% | 34% | 25% |
| Lexia Core 5: K-6th | Below grade-level | On or above grade-level | |
| Beginning of Year: | 76% | 24% | |
| End of Year: | 54% | 46% | |



Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will continue to monitor progress through the DIBELS progress monitoring, benchmarks, and burst program.

The SRI reading inventory will be used to show reading comprehension growth.

All teachers will be using LEXIA Core 5 as a blended learning component to direct instructional

needs as well as provide materials for our RTI program.

Book Cliff will continue our Reading Chain program, where students throughout our school are placed in learning groups to work on different aspects of reading.

The council agreed to reinstate Breakfast with Books, which is a reading activity that provides a book to every child as well as promotes reading.

Funds will be provided for professional learning opportunities to enhance ELA learning.

Utah Compose will be used to increase proficiency in writing skills.

Computer programs such as School City, Spelling City, and IXL will be used to track data, assess essential standards, and drive instruction. Keyboarding for Kids will be used as a typing practice tool to teach typing and essay writing.

Assemblies will be scheduled to motivate students in reading, writing, and social-emotional learning.

The committee instituted a Constitution Bee and decided to continue holding this for grades 4-6. Funding will continue to be used to purchase constitution books and awards for 1st, 2nd, and 3rd place winners.

Book Cliff needs to update technology in the classroom to facilitate the needs of our students; this includes Chromebooks in the classrooms and SMART TVs.

Please explain how the action plan was implemented to reach this goal.

The Acadience Reading (Dibels) benchmarks and progress monitoring were used throughout the year. In addition, the Burst program was used for those students who scored below or well below. A different test administrator administered the end-of-year benchmark, which resulted in lower student scores throughout all grade levels.

The SRI, reading inventory, and Utah Compose were used middle and end of the term to measure comprehension progress within our 2nd through 6th grades.

Lexia Core 5 and Powerup, Spelling City, IXL, and Keyboarding for Kids were used to differentiate instruction. In addition, the skill builders these software programs provide were used in our school's reading chain every Wednesday to increase differentiated support for students.

We held Breakfast with Books Covid style and had an author come to our school. In addition, the author held a writing workshop with each class.

Due to Covid, assemblies were limited; however, we could have a couple of authors come to our school.

Our school Constitution Bee was a success for our 4-6 grade students. Community members participated in facilitating the Bee.

With the purchase of additional Chromebooks, our school moved to a one-to-one Chromebook to student ratio. Many students participated in online learning as they were sick or quarantined or chose the distance learning option.

Book Cliff has made considerable strides in using data to drive instruction and meet the needs of our students. However, moving forward, the data has shown that ELA continues to be an area where our school performs low, which has led to even more changes this year.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Book Cliff Elementary will increase student growth in MATH by 3% from the previous year data.

Academic Area

close

- Mathematics
- Educational Technology/Library/Media

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Along with teacher assessments, observations, and report cards, we will use other forms of formative and summative assessments to gather data and monitor growth and proficiency. We will continue to use School City to track data with our grade-level PLC's and collaborative work within the school, as well as Go MATH assessments.

Please show the before and after measurements and how academic performance was improved.

DreamBox Math K-6:

BOY % of students on grade-level: 31%

EOY % of students on grade-level: 54%

RISE Math 2019 compared to 2021

2019 % of students proficient in math: 22%

2021 % of students proficient in math: 40%

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will need updated technology. SMART TVs for instructional purposes and Chromebooks for student access to computer programs.

Teachers will review and evaluate scores from previous assessments and school city data to determine the standards or content areas that may need more attention or focus. This information will allow teachers to identify specific learning targets that will drive instruction to improve low performing standards.

Teachers will use rigorous questioning and engaging instructional strategies to improve academic growth. Support services in Special Education, Title One, and ELL services will be available to qualifying students to help bridge the learning gaps for struggling students.

Teachers will continue to use the GO Math curriculum within their daily instruction as well as other resources deemed necessary to provide quality instruction.

Programs such as IXL, DreamBox Math, School City, and Prodigy will be used to supplement and drive instruction.

Funds will be used to provide professional development opportunities for teachers/staff in efforts to improve expected performance (conferences, training, schools research, book study projects, data meetings, additional collaboration, etc.).

Please explain how the action plan was implemented to reach this goal.

SMART TVs and Chromebooks were purchased as we moved to one-to-one Chromebooks to enable students to access instruction in and outside the classroom.

Teachers continued to use the Go Math curriculum and supplemented the program by using DreamBox math and IXL to measure proficiency on K-6 standards. School City was used as a database and used during grade-level PLCs.

As Book Cliff continues to develop master teachers, our level of rigorous questioning continues to grow. Special education, ELL, and Title one services were provided to those students who qualified.

This year, professional development was rescheduled or canceled due to COVID regulations; therefore, funds were used to increase technology.

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Book Cliff Elementary will increase student growth in SCIENCE by 3% based on the previous year's projects and assessments.

Academic Area

close

- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Along with teacher assessment, observations, and report cards, Book Cliff will use other forms of formative and summative assessments to gather data and monitor growth and proficiency. School City will be used to track data and identify areas of strengths and weaknesses within Science.

Please show the before and after measurements and how academic performance was improved.

To show comparative proficiency data in math, below are the RISE Summative assessment level of proficiency comparing summative testing in 2019 to summative testing in 2021.

RISE Science 2019 compared to 2021
2019 % of students proficient in science: 18%
2021 % of students proficient in science: 34%

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will review and evaluate scores from Spring 2020 RISE testing if it is available to determine the standards that require focus.

Teachers will use rigorous questioning and engaging instructional strategies to improve academic growth within Science. Support services in Special Education, Title One, and ELL will be available to qualifying students to help bridge the learning gaps for struggling students.

All teachers/students will be provided an opportunity to participate in a school-wide sponsored science fair.

Assemblies will be scheduled to increase student excitement and knowledge in the area of science, writing, and the arts.

The IXL Science computer program, as well as the UEN site, will be used to add and support instruction. School City will be used to assess and track data.

Writing will be implemented within science to demonstrate the ability to provide evidence, questioning, outcomes, or personal reflection from science activities.

Due to the success of our Art Fair, the council has agreed to use funds to organize, facilitate, and purchase supplies for the event. This event is a partnership with our local museum. Book Cliff will hold a parent night at the museum to showcase student artwork.

Funds will be used to provide professional development opportunities to teachers/staff to help improve expected performance.

With the change in science standards per grade, new textbooks will be bought for each grade level.

Science supplies will be purchased to facilitate the need and changes that the state has made.

Technology in the form of SMART TVs and Chromebooks will need to be updated to facilitate whole group and independent learning in the classroom.

Please explain how the action plan was implemented to reach this goal.

Teachers used rigorous questioning and engaging instructional strategies to improve academic growth.

Teachers and students used the UEN science student consumables, IXL Science, and Mystery Science to provide engaging instruction to cover grade-level standards.

Book Cliff replaced the Science Fair by having Mad Science come to our school. As a result, Mad Science was able to do a workshop with each grade level.

Due to school COVID regulations, assemblies were only used as classroom workshops.

Teachers used writing within the science domain to increase students writing ability while providing evidence, outcomes, and reflections. This practice will be continued to improve our school writing scores.

Book Cliff partnered with our local museum and held an Art Fair. Students showcased their creations, and families visited the museum on their schedules.

Science supplies were purchased to facilitate the need and changes in grade-level standards.

Technology was updated to facilitate whole group and independent learning in and outside the classroom.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|--|--|
| Software < \$5,000 | \$3,557.00 |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | \$6,993.00 |
| Books, Ebooks, online curriculum/subscriptions | \$800.00 |
| Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) | \$2,600.00 |
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | \$3,000.00 |
| Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay) | \$2,500.00 |
| Total: | \$19,450.00 |

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will go towards classroom technology needs.

Publicity

- School website

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 6 | 0 | 0 | 2020-03-20 |