Book Cliff School Final Report 2021-2022

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	$0.00	$255.00
Distribution for 2021-2022	$21,711.00	$21,711.00
Total Available for Expenditure in 2021-2022	$21,711.00	$21,966.00
Contracted Services	$10,381.00	$0.00
Professional Development	$1,000.00	$0.00
Books Curriculum Subscriptions	$800.00	$0.00
Technology Related Supplies	$2,102.00	$0.00
Software	$5,028.00	$0.00
Remaining Funds (Carry-Over to 2022-2023)	$0.00	$21,966.00

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
General Supplies	$2,400.00	$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		$0.00	
Total Expenditures	$21,711.00	$0.00	
Remaining Funds (Carry-Over to 2022-2023)	$0.00	$21,966.00	

Goal #1 close

State Goal close

Book Cliff Elementary students will show a 3% growth in LANGUAGE ARTS, MATH, and SCIENCE by the end of the 2021-2022 school year.

Academic Area close

- English/Language Arts
- Mathematics
- Science

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Audience Reading, Lexia Core 5, DreamBox Math, and 2019 SAGE science data were used to identify the most critical academic needs.

According to Acadience Reading's Middle of Year testing, 35% of Book Cliff Students tested below or well below grade level while 65% of Book Cliff students tested at or above grade level.

According to Lexia Core 5, at the end of the 3rd term, 54% of students were not on 3rd term grade-level material. Meaning that even if students were working on the grade-level material, they might not be where the program shows they need to be by the end of the 3rd term. Student growth is measured in levels completed per grade.

With approximately half of our student population not on grade level, language arts is a very high priority. With a 3% growth goal, students at Book Cliff will show adequate yearly progress plus an additional 3%. This growth will directly impact our school goal of having every student reading at grade level.

To identify the math goal for Book Cliff Elementary, data from the DreamBox math program was reviewed and found that the program indicates that 60% of students were on track to pass the end-of-year assessment by the end of the 2021 3rd term. This percentage will be evaluated against actual RISE data taken in Spring of 2021. Currently, only 50% of students are working on grade-level material indicating math as a critical academic need.

Utah Summative Science Testing from 2019 indicated that 82% of students grades 4-6th scored approaching or well below. This evidence indicates a critical academic need in science for all grades K-6 in order to reach proficiency when RISE testing begins in 4th grade for science.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Teachers will monitor progress through Acadience Reading progress monitoring and benchmarks.
2. Teachers and staff will use the Blast reading program to fill reading gaps.
3. The SRI reading inventory will be used to show reading comprehension growth.
4. Book Cliff will continue the reading chain program where students throughout our school are placed in learning groups to work on identified needs.
5. The council agreed to continue the Breakfast with Books activity, which encourages students and families to read together and get books into our students' homes.
6. Teachers and staff will be provided professional development opportunities to increase teacher capacity, strengthen tier-one instructions, and increase our RTI program's effectiveness.
7. Utah Compose will be used to measure writing growth.
8. Computer programs such as School City, IXL, Lexia Core 5, and DreamBox will be used to track data, provide additional online instruction, assess essential standards, and drive instruction. Keyboarding for Kids will also be used as a practice tool for correct typing skills.
9. Assemblies will be scheduled to motivate students in reading, writing, math, science, and social-emotional learning and increase high-order thinking skills.
10. The committee agreed to continue the Constitution Bee for 4th-6th graders. Funding will continue to be used to purchase constitution books and awards for 1st, 2nd, and 3rd place winners.
11. Book Cliff plans to keep classroom technology up to date, including Chromebooks, Smart TVs, and technology accessories.
12. Teachers will use rigorous questioning and engaging instructional strategies to improve academic growth. Support services in special education, Title One, and ELL services will be available to qualifying students to help bridge learning gaps for struggling students.
13. A multiplication bee will be held for students grades third-sixth to increase math fact automaticity. Awards will be purchased for grade-level winners as well as the school winners.
14. Book Cliff will continue the art and science fairs to incorporate parents and families into student learning.
15. Mystery Science will be purchased to provide a learning platform and assessments for the SEED standards.
16. STEM products such as Bee-Bots and Robotics kits will be purchased to enhance students learning in math and science.
17. UEN science consumable textbooks will be purchased for every student.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component [close]

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$5,028.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$2,102.00
Books, Ebooks, online curriculum/subscriptions	$800.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$2,400.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$1,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	$10,381.00
Total:	$21,711.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If

additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there is an increase or carryover of distributions, the funds will go directly to technology, supplemental math and reading programs, or manipulatives, whatever is determined to be the most important need at the time.

Publicity

- Other: Please explain.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2021-04-15