

# School Plan 2018-2019 - Book Cliff EL

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

JR Jones

**Submit Date:**

2018-06-11

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-05-29

**District Reviewer:**

Larry Davis

**District Approval Date:**

2018-06-12

**Board Approval Date:**

2018-05-02

### Goal #1 Goal

Book Cliff Elementary will increase student growth in LANGUAGE ARTS by 3% from the previous year data by ensuring structured schedules that allow sufficient instructional minutes for General Education instruction, sufficient support services for Title I, ELL, and Special Education students, and provide time for formative and summative assessments frequently throughout the 2018/2019 school year

### Academic Areas

- Reading
- Writing
- Technology

### Measurements

Along with teacher assessments, observations, and report cards, we will also use other forms of formative and summative assessments to gather data and monitor growth and proficiency. Among the assessments we will use are DIBELS Dynamic Indicators of Basic Early Literacy Skills, (SRI CC) Scholastic Reading Inventory College & Career, (RC) Reading Counts Reading Assessments, and (SAGE) Student Assessment of Growth and Excellence assessments from previous years to help identify standards or areas that are in need of focus. Book Cliff will use School City Suite to also monitor progress in the area of ELA.

### Action Plan Steps

Teachers will review and evaluate scores from the Spring 2018 SAGE tests to help provide information and determine the standards or content areas that may need more attention or focus. This will allow teachers to identify specific learning strategies that will drive their teaching and instruction to help improve the standards that were low. This should also provide evidence of growth within each area as well as identify the proficiency levels and where they need to improve.

Teachers will use rigorous questioning, and explicit and engaging instructional strategies with all students in order to improve and promote academic growth. Support services in Special Education, ELL, and Title 1 will be available to qualifying students in order to help bridge the learning gaps for those struggling students.

Teachers will continue to monitor student progress each month with the use of DIBELS and progress monitoring strategies as well as progress within the SRI and RC reading program to follow and monitor student Lexile score improvements and comprehension. Teachers will also incorporate writing within the areas as often as possible with continued use of Utah Compose.

Teachers will continue to use our Wonders Reading program and have the option of incorporating programs such as SRI and Reading Counts to promote student growth. Funds will be used within the ELA goal to purchase books that will foster reading within the home as well as increase student growth and achievement. Funds will also be used to purchase Summer Packet materials for summer slide prevention.

The District has also implemented a District-Wide Keyboarding program that will be funded through Landtrust called Keyboarding for Kids (KBK). This program is to help develop keyboarding skills in order to promote good writing as they progress through each grade level.

The committee also agreed to reinstate Moms/Dads school sponsored reading activity that fosters reading with parents, siblings, grandparents, or whoever would like to join the student to use a portion of the morning to spend time reading with each other. Funds will be used to purchase supplies needed to facilitate this interaction.

Funds will also be used to provide professional development opportunities for teachers/staff to help improve expected performance (conferences, trainings, school research, book study projects, data meetings, additional collaboration or areas that will enhance teacher or staff ability).

Programs that will be funded through this goal to help promote growth in ELA are: Learning A-Z, Reading Eggs/Reading Eggspress, IXL ELA, Student Reading Inventory (SRI), Reading Counts (RC), and Spelling City. School City will also be funded in order to monitor student progress and growth.

Book Cliff will also be funding a Character Building Program called Tales for Teacher, which should help promote positive character building strategies as well as integrate Character Education Literature across all areas of curriculum.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Tales for Teaching is a Character Education program that uses the best in children's literature, organized topically to teach specific character building concepts. The program includes 280 picture books that teach character building traits and includes a teacher guide that categorizes levels and summarizes each picture book to facilitate learning within the classroom and growth within character education. (Total Cost of 3600 is divided between all three goals and is a one-time cost)	

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Professional development to help enhance within the area of Reading, Math, Science, Technology, or other specified resource needs such as Autism or Behavioral issues. (Divided among all three goals as needed).	\$816
General Supplies (610)	Moms/Dads school sponsored reading activity supplies and books (\$600), Summer Packet Materials and awards (\$811), Student Planners divided among all three goals (\$66)	\$1,477
Textbooks (641)	Tales for teaching character education curriculum (Total is divided among all areas of curriculum including ELA, Math, Science)	\$1,200
Software (670)	Reading related computer programs such as Learning A-Z (\$310), Reading Eggs (\$883), SRI (\$400), Reading Counts (\$400), IXL Language Arts (\$367) Spelling City (\$225), School City (\$125), Keyboarding for Kids (\$329)	\$3,039
	<b>Total:</b>	<b>\$6,532</b>

## Goal #2 Goal

Book cliff Elementary will increase student growth in MATH by 3% from the previous year data by ensuring structured schedules that allow sufficient instructional minutes for General Education instruction, sufficient support services for Title I, ELL, and Special Education students, and provide time for formative and summative assessments frequently throughout the 2018/2019 school year.

## Academic Areas

- Mathematics
- Technology

## Measurements

Along with teacher assessments, observations, and report cards, we will also use other forms of formative and summative assessments to gather data and monitor growth and proficiency. We will use Spring 2018 SAGE results to determine areas or standards in need of focused instruction as well as monitor student growth and proficiency. Book Cliff will use School City Suite to also monitor progress in the area of Math.

## Action Plan Steps

Teachers will review and evaluate scores from the Spring 2018 SAGE tests to help provide information and determine the standards or content areas that may need more attention or focus. This will allow teachers to identify specific learning targets that will drive their teaching and instruction to help improve the standards that were low.

Teachers will use rigorous questioning and explicit and engaging instructional strategies with all students to improve academic growth. Support services in Special Education, Title 1, and ELL services will be available to qualifying students to help bridge the learning gaps for struggling students.

Teachers will continue to use the Go-Math curriculum within their daily instruction and will also use added resources as deemed necessary to provide quality instruction.

Programs such as IXL, ST Math, ALEKS Math, Math Seeds, and Prodigy will be used to supplement and provide added instruction. Funds will also be used to purchase Summer Packet materials for summer slide prevention.

Funds will also be used to provide professional development opportunities for teachers/staff to help improve expected performance (conferences, trainings, school research, book study projects, data meetings, additional collaboration, etc.).

Book Cliff will also be funding a Character Building Program called Tales for Teacher, which should help promote positive character building strategies as well as integrate Character Education Literature across all areas of curriculum

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Tales for Teaching is a Character Education program that uses the best in children's literature, organized topically to teach specific character building concepts. The program includes 280 picture books that teach character building traits and includes a teacher guide that categorizes levels and summarizes each picture book to facilitate learning within the classroom and growth within character education. (Total Cost of 3600 is divided between all three goals and is a one-time cost)	

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Professional Development to help enhance ability within the area of reading, math, science, technology, or other specified resource needs such as Autism or Behavioral issues.	\$816
General Supplies (610)	Summer Packet materials and awards for summer slide prevention (\$811), Student planners divided among all three goals (\$66)	\$877
Textbooks (641)	Tales for teaching character education curriculum divided among all areas of curriculum including ELA, Math, Science	\$1,200
Software (670)	Computer programs such as ST Math (\$0), ALEKS Math (\$0), IXL Math (\$366), Math Seeds (\$550), School City (\$125)	\$1,041
	Total:	\$3,934

## Goal #3 Goal

Book Cliff Elementary will increase student growth in SCIENCE by 3% based on previous year data and FINE ARTS by 2% based on previous performance and project based assignments by ensuring structured schedules that allow sufficient instructional minutes for General Education instruction, sufficient support services for Title 1, ELL, and Special Education students, and provide time for formative and summative assessments frequently throughout the 2018/2019 school year.

## Academic Areas

- Writing
- Technology
- Science
- Fine Arts

## Measurements

Along with teacher assessments, observations, and report cards, we will also use other forms of formative and summative assessments to gather data and monitor growth and proficiency. Among the assessments we will use the SAGE testing results from Spring 2018 to help determine areas or standards that are in need of focused instruction. Book Cliff will use School City Suite to also identify areas of strengths and weaknesses within Science

## Action Plan Steps

Teachers will review and evaluate scores from the Spring 2018 SAGE testing to help provide information and determine the standards or areas that may need more attention or focus. This will allow teachers to identify specific learning targets that will drive their teaching and instruction to help improve the standards that were low.

Teachers will use rigorous questioning and explicit and engaging instructional strategies with all students to improve academic growth within Science. Support services in Special Education, Title 1, and ELL will be available to qualifying students to help bridge the learning gaps for struggling students.

All teachers/students in grades K-6 will be provided an opportunity to participate in a school-wide sponsored science fair.

Teachers will be provided professional Development related to science, and funds will be used to purchase supplemental supplies appropriate for science instruction and student participation in the science fair such as poster boards, project materials, or trifold display boards. Core-Specific science materials will be purchased for specific grade levels to facilitate instruction and learning within the classroom.

Programs such as IXL Science and access to sites such as UEN will be used to help supplement and provide added instruction. Funds will also be used to purchase Summer packet materials for summer slide prevention.

Writing will be implemented within science as to demonstrate ability to provide evidence, questioning, outcomes, or personal reflection from science activities.

Due to the success of our Art fair, funds will be used to organize and facilitate an art exhibit within the school or in affiliation with the local museum for parents to view. Funds will be used to purchase needed supplies to facilitate the projects/artwork

Funds will also be used to provide professional development opportunities for teachers/staff to help improve expected performance (conferences, trainings, school research, book study projects, data meetings, additional collaboration, etc.).

Book Cliff will also be funding a Character Building Program called Tales for Teacher, which should help promote positive character building strategies as well as integrate Character Education Literature across all areas of curriculum

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Tales for Teaching is a Character Education program that uses the best in children's literature, organized topically to teach specific character building concepts. The program includes 280 picture books that teach character building traits and includes a teacher guide that categorizes levels and summarizes each picture book to facilitate learning within the classroom and growth within character education. (Total Cost of 3600 is divided between all three goals and is a one-time cost)	

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Professional development to help enhance ability within the area of reading, math, science, arts, technology, or other specified resource needs such as Autism or Behavioral issues.	\$816
General Supplies (610)	Science supplies such as poster boards, project materials, or trifold display boards (\$500), Art supplies such as paper, brushes, pencils, specific medias (\$300), Student Planners divided among all three goals \$66, Summer Packet materials and awards for summer slide prevention (\$811), School City (\$125), Constitution Bee Awards (150), Science Equipment for specific Grade Levels(\$600)	\$2,552
Textbooks (641)	Tales for teaching character education curriculum (Total is divided among all areas of curriculum including ELA, Math, Science)	\$1,200
Software (670)	IXL Science (\$367)	\$367
	Total:	\$4,935

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional and Technical Services (300)	\$2,448
General Supplies (610)	\$4,906
Textbooks (641)	\$3,600
Total:	\$15,401

Category	Estimated Cost (entered by the school)
Software (670)	\$4,447
Total:	\$15,401

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$0
Estimated Distribution in 2018-2019	\$15,407
Total ESTIMATED Available Funds for 2018-2019	\$15,407
Summary of Estimated Expenditures For 2018-2019	\$15,401
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$6

## Increased Distribution

*The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

If there is an increase or carryover of distribution, the funds will go directly to the purchase of either books to provide students the ability to prevent a decline during the summer months or to the ongoing improvement of technology, programs for math, or manipulatives, whichever is determined to be the most important need at the time.

## Publicity

- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2018-04-13

## Plan Attachments

Upload Date	Title	Description
2018-04-09	<a href="#">Landtrust Breakdown</a>	Itemized use of Landtrust Money. This will also be used to monitor money as it used throughout the year.

## Amendment

Need to amend this school plan?

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2018-05-29	Natalie Gordon	Goals must be measurable, including identifying the beginning measurement, and how it will improve over the time because of the action plan. Example: SAGE Science scores will improve by 2% from the previous year data. Please change all three goals to show measurement.
2018-06-11	Larry Davis	Please address USOE comments.

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