

# School Plan 2019-2020 - Book Cliff EL

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

JR Jones

**Submit Date:**

2019-06-05

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2019-06-03

**District Reviewer:**

Larry Davis

**District Approval Date:**

2019-06-12

**Board Approval Date:**

2019-05-01

### Goal #1 Goal

Book Cliff Elementary will increase student growth in LANGUAGE ARTS by 3% from the previous year's data by ensuring structured schedules that allow sufficient instructional minutes for General Education instruction, sufficient support services for Title I, ELL, and Special Education students, improved instructional strategies, and provide time for both formative and summative assessments frequently throughout the 2019/2020 school year.

### Academic Areas

- Reading
- Writing
- Technology

### Measurements

Along with teacher assessments, observations, and report cards, we will also use other forms of formative and summative assessments to gather data and monitor growth and proficiency. Among the assessments we will use are DIBELS Dynamic Indicators of Basic Early Literacy Skills, (SRI CC) Scholastic Reading Inventory College & Career, (RC) Reading Counts Reading Assessments, and (RISE) Readiness, Improvement, Success, Empowerment assessments to help identify standards or areas that are in need of focus. Book Cliff will also use Quarterly benchmarks through School City within grade-specific accountability and assessment.

### Action Plan Steps

Teachers will review and evaluate scores from the Spring 2019 RISE tests to help provide information and determine the standards or content areas that may need more attention or focus. This will allow teachers to identify specific learning strategies that will drive their teaching and instruction to help improve the standards that were low. This should also provide evidence of growth within each area as well as identify the proficiency levels and where they need to improve.

Teachers will use rigorous questioning, and explicit and engaging instructional strategies based on Assessment-capable learning strategies with all students in order to improve and promote academic growth. Support services in Special Education, ELL, and Title 1 will be available to qualifying students in order to help bridge the learning gaps for those struggling students.

Teachers will continue to monitor student progress each month with the use of DIBELS and progress monitoring strategies as well as progress within the SRI and RC reading program to follow and monitor student Lexile score improvements and comprehension. Teachers will also incorporate writing within the areas as often as possible with continued use of Utah Compose.

Teachers will continue to use our Wonders Reading program and have the option of incorporating programs such as SRI and Reading Counts to promote student growth. Funds will be used to purchase Summer Packet materials for summer slide prevention. The council has decided to put some of the funding toward the purchase of Wonders Textbooks in order to facilitate each grade with enough books for the larger classes as they progress through each grade. Student Planners will also be purchased.

Book Cliff has also implemented a reading program called Reading Chains. This activity will also continue at least twice a week in order to encourage growth within reading.

The committee also agreed to reinstate Parents and Pastries school sponsored reading activity that fosters reading with parents, siblings, grandparents, or whoever would like to join the student to use a portion of the morning to spend time reading with each other. Funds will be used to facilitate this activity.

Funds will also be used to provide professional development opportunities for teachers/staff to help improve expected performance (Grade-level PLC's, conferences, trainings, school research, book study projects, data meetings, additional collaboration or areas that will enhance teacher or staff ability).

Programs that will be funded through this goal to help promote growth in ELA are: Learning A-Z, Reading Eggs/Reading Eggspress, IXL ELA, Student Reading Inventory (SRI), Reading Counts (RC), Keyboarding for Kids (KBK) and Spelling City. School City will also be funded in order to monitor student progress and growth through quarterly benchmarks.

Book Cliff will also be funding an assembly to help promote skills within writing due to low performances within this area. We will also continue to develop character building traits throughout the year

The committee instituted a Constitution Bee and decided to continue holding this for grades 4-6. Funding will continue to be used to facilitate this program/activity and toward the purchase of constitution books to be used by the students for study/preparation.

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Writing Assembly by Gary Hogg(\$800), Author books(\$200)	\$1,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional development to help enhance within the area of Reading, Math, Science, Technology, or other specified resource needs such as Autism or Behavioral issues. (Divided among all three goals as needed).	\$900
General Supplies (610)	Parents and Pastries(\$600), Student Planners(\$300), Constitution Bee(\$250)	\$1,150
Textbooks (641)	Summer Packet ELA(\$1500), Wonders Textbooks(\$2730)	\$4,230
Software (670)	Raz Kids/Headsprout (\$300), Reading Eggs(\$800), IXL ELA(\$517), SRI(\$440), Reading Counts(400), Spelling City(\$270), School City(\$307), Keyboarding for Kids(\$330)	\$3,364
	<b>Total:</b>	<b>\$10,644</b>

## Goal #2 Goal

Book cliff Elementary will increase student growth in MATH by 3% from the previous year data by ensuring structured schedules that allow sufficient instructional minutes for General Education instruction, sufficient support services for Title I, ELL, and Special Education students, and provide time for formative and summative assessments frequently throughout the 2019/2020 school year.

## Academic Areas

- Mathematics
- Technology

## Measurements

Along with teacher assessments, observations, and report cards, we will also use other forms of formative and summative assessments to gather data and monitor growth and proficiency. We will use Spring 2019 RISE results to determine areas or standards in need of focused instruction as well as monitor student growth and proficiency. We will also continue to use School City within Grade-Level PLC work and collaborative work within the school.

## Action Plan Steps

Teachers will review and evaluate scores from the Spring 2018 SAGE tests to help provide information and determine the standards or content areas that may need more attention or focus. This will allow teachers to identify specific learning targets that will drive their teaching and instruction to help improve the standards that were low.

Teachers will use rigorous questioning and explicit and engaging instructional strategies with all students to improve academic growth. Support services in Special Education, Title 1, and ELL services will be available to qualifying students to help bridge the learning gaps for struggling students.

Teachers will continue to use the Go-Math curriculum within their daily instruction and will also use added resources as deemed necessary to provide quality instruction.

Programs such as IXL, ST Math, ALEKS Math, Math Seeds, and Prodigy will be used to supplement and provide added instruction. Funds will also be used to purchase Summer Packet materials for summer slide prevention.

Funds will also be used to provide professional development opportunities for teachers/staff to help improve expected performance (conferences, trainings, school research, book study projects, data meetings, additional collaboration, etc.)

## Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional development to help enhance within the area of Reading, Math, Science, Technology, or other specified resource needs such as Autism or Behavioral issues. (Divided among all three goals as needed).	\$900
Software (670)	Math Seeds(\$550), IXL Math(\$517), ST Math(\$0), Aleks Math(\$0)	\$1,067
	<b>Total:</b>	<b>\$1,967</b>

## Goal #3 Goal

Book Cliff Elementary will increase student growth in SCIENCE by 3% based on previous year data and ART by 2% based on previous performance and project based assignments by ensuring structured schedules that allow sufficient instructional minutes for General Education instruction, sufficient support services for Title 1, ELL, and Special Education students, and provide time for formative and summative assessments frequently throughout the 2018/2019 school year.

## Academic Areas

- Writing
- Technology
- Science
- Fine Arts

## Measurements

Along with teacher assessments, observations, and report cards, we will also use other forms of formative and summative assessments to gather data and monitor growth and proficiency. Among the assessments we will use the RISE testing results from Spring 2019 to help determine areas or standards that are in need of focused instruction. Book Cliff will use School City Suite to also identify areas of strengths and weaknesses within Science

## Action Plan Steps

Teachers will review and evaluate scores from the Spring 2019 RISE testing to help provide information and determine the standards or areas that may need more attention or focus. This will allow teachers to identify specific learning targets that will drive their teaching and instruction to help improve the standards that were low.

Teachers will use rigorous questioning and explicit and engaging instructional strategies with all students to improve academic growth within Science. Support services in Special Education, Title 1, and ELL will be available to qualifying students to help bridge the learning gaps for struggling students.

All teachers/students in grades K-6 will be provided an opportunity to participate in a school-wide sponsored science fair.

Teachers will be provided professional Development related to science, and funds will be used to purchase supplemental supplies appropriate for science instruction and student participation in the science fair such as poster boards, project materials, or trifold display boards. Core-Specific science materials will be purchased for specific grade levels to facilitate instruction and learning within the classroom.

Programs such as IXL Science, Generation Genius, and access to sites such as UEN will be used to help supplement and provide added instruction. Funds will also be used to purchase Summer packet materials for summer slide prevention.

Writing will be implemented within science as to demonstrate ability to provide evidence, questioning, outcomes, or personal reflection from science activities.

Due to the success of our Art fair, funds will be used to organize and facilitate an art exhibit within the school or in affiliation with the local museum for parents to view. Funds will be used to purchase needed supplies to facilitate the projects/artwork

Funds will also be used to provide professional development opportunities for teachers/staff to help improve expected performance (conferences, trainings, school research, book study projects, data meetings, additional collaboration, etc.)

Funds will also be used to introduce the Science Home Connection as well as the Art Home Connection. Due to the fact this money is used to purchase items within the areas of ELA, Math, Science, and Art, the council has decided to use this allotted \$200 to go toward the Science and Art Home Connection. This will be used to purchase Math, Science, and Art kits that will supply students with materials that will enhance their experience within these specific areas of academics. Students living within this area have limited resources available to them outside of the school setting and will benefit from this type of connection between the school and home. Typical items purchased: Flash Cards (Reading and Math), Books, Science Kits, Art Kits, Stem Activities, Science and Art Supplies.

In an effort to foster the STEM activities and to continue to support our MVP activities, the council has decided to put funding toward the purchase of 6 Spheros, 6 Kindles, and 12 Ozobots to be used by students within the classroom, during activities, and within teacher-directed lessons in order to increase their ability within the STEM areas.

## Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional development to help enhance within the area of Reading, Math, Science, Technology, or other specified resource needs such as Autism or Behavioral issues. (Divided among all three goals as needed).	\$900
General Supplies (610)	Science Fair(\$600), Art Fair(\$400), Science Home Connection(\$100), Art Home Connection(\$100)	\$1,200
Technology Related Hardware/Software (< \$5,000 per item) (650)	6 Spheros(\$800) 6 Kindles(\$720), 12 Ozobots(\$1200)	\$2,800
Software (670)	Generation Genius(\$500), IXL Science(\$516)	\$1,016
	<b>Total:</b>	<b>\$5,916</b>

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional and Technical Services (300)	\$1,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$2,700
General Supplies (610)	\$2,350
<b>Total:</b>	<b>\$18,527</b>

Category	Estimated Cost (entered by the school)
Textbooks (641)	\$4,230
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$2,800
Software (670)	\$5,447
Total:	\$18,527

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$26
Estimated Distribution in 2019-2020	\$18,644
Total ESTIMATED Available Funds for 2019-2020	\$18,670
Summary of Estimated Expenditures For 2019-2020	\$18,527
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$143

The Estimated Distribution is subject to change if student enrollment counts change.

## Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there is an increase or carryover of distribution, the funds will go directly to the purchase of either books, to provide students the ability to prevent a decline during the summer months, or to the ongoing improvement of technology, programs for math, or manipulatives, whichever is determined to be the most important need at the time.

## Publicity

- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2019-03-29

## Plan Attachments

Upload Date	Title	Description
2019-06-05	<a href="#">Expenditure Breakdown</a>	Breakdown of planned expenditures for 19/20 LANDS Trust allocation.

## Amendment

Need to amend this school plan?

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2019-06-03	Natalie Gordon	Goals 1 and 3 - incentives and rewards are limited by State Board of Education rule to \$2 or less per individual student per year. Please revise.
2019-06-05	Larry Davis	Please refer to recommendations by USBE previously emailed.
2019-06-12	Larry Davis	This plan has been reviewed and approved by the LEA.

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