School Plan 2020-2021 - Book Cliff EL

School Plan Approved

School Plan Approval Details

Submitted By:

Larry Davis

Submit Date:

2020-05-11

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2020-06-08

District Reviewer:

Larry Davis

District Approval Date:

2020-06-15

Board Approval Date:

2020-06-15

Goal #1
Goal

Book Cliff Elementary students will show a 3% growth in LANGUAGE ARTS by the end of the 2020-2021 school year.

Academic Areas

- Reading
- Writing
- Technology

Measurements

To measure growth throughout the year, Dibels will be used as a beginning, middle, and end of year assessment. Teachers will assess students using the Scholastic Reading Inventory (SRI), to assess reading comprehension. Lexia Core 5 will be used to show growth across all language arts concepts. RISE ELA scores will be used to show overall growth if available, and Utah Compose will be used to show student growth in writing.

Action Plan Steps

Teachers will continue to monitor progress through the DIBELS progress monitoring, benchmarks, and burst program.

The SRI reading inventory will be used to show reading comprehension growth.

All teachers will be using LEXIA Core 5 as a blended learning component to direct instructional needs as well as provide materials for our RTI program.

Book Cliff will continue our Reading Chain program, where students throughout our school are placed in learning groups to work on different aspects of reading.

The council agreed to reinstate Breakfast with Books, which is a reading activity that provides a book to every child as well as promotes reading.

Funds will be provided for professional learning opportunities to enhance ELA learning.

Utah Compose will be used to increase proficiency in writing skills.

Computer programs such as School City, Spelling City, and IXL will be used to track data, assess essential standards, and drive instruction. Keyboarding for Kids will be used as a typing practice tool to teach typing and essay writing.

Assemblies will be scheduled to motivate students in reading, writing, and social-emotional learning.

The committee instituted a Constitution Bee and decided to continue holding this for grades 4-6. Funding will continue to be used to purchase constitution books and awards for 1st, 2nd, and 3rd place winners.

Book Cliff needs to update technology in the classroom to facilitate the needs of our students; this includes Chromebooks in the classrooms and SMART TVs.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	School Assemblies to increase writing skills, reading fluency, and motivate students.	$1,250
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional development to enhance student learning within the areas of reading, math, science, technology, or other specified resource needs such as autism or behavioral issues (divided among three goals as needed).	$1,000
General Supplies (610)	Breakfast with Books ($600), Constitution Bee ($200)	$800
Technology Related Hardware/Software (< $5,000 per item) (650)	Chromebooks and SMART TV (divided into three goals as needed)	$2,361
Software (670)	SRI ($512), IXL ($516), Illuminate Education - School City ($125), Reading Counts ($400), Spelling City ($270), Keyboarding for Kids ($450),	$2,273
	Total:	$7,684

Goal #2
Goal

Book Cliff Elementary will increase student growth in MATH by 3% from the previous year data.

Academic Areas

- Mathematics
- Technology

Measurements

Along with teacher assessments, observations, and report cards, we will use other forms of formative and summative assessments to gather data and monitor growth and proficiency. We will continue to use School City to track data with our grade-level PLC's and collaborative work within the school, as well as Go MATH assessments.

Action Plan Steps

Teachers will need updated technology. SMART TVs for instructional purposes and Chromebooks for student access to computer programs.

Teachers will review and evaluate scores from previous assessments and school city data to determine the standards or content areas that may need more attention or focus. This information will allow teachers to identify specific learning targets that will drive instruction to improve low performing standards.

Teachers will use rigorous questioning and engaging instructional strategies to improve academic growth. Support services in Special Education, Title One, and ELL services will be available to qualifying students to help bridge the learning gaps for struggling students.

Teachers will continue to use the GO Math curriculum within their daily instruction as well as other resources deemed necessary to provide quality instruction.

Programs such as IXL, DreamBox Math, School City, and Prodigy will be used to supplement and drive instruction.

Funds will be used to provide professional development opportunities for teachers/staff in efforts to improve expected performance (conferences, training, schools research, book study projects, data meetings, additional collaboration, etc.).

Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional development to help enhance within the area of Reading, Math, Science, Technology, or other specified needs such as Autism or Behavioral issues (Divided among all three goals as needed).	$1,000
General Supplies (610)	Multiplication Bee	$200
Technology Related Hardware/Software (< $5,000 per item) (650)	Technology- SMART TV and Chromebooks. Divided among all three goals as needed.	$2,316
Software (670)	IXL ($517), School City ($125)	$642
	Total:	$4,158

Goal #3
Goal

Book Cliff Elementary will increase student growth in SCIENCE by 3% based on the previous year's projects and assessments.

Academic Areas

- Writing
- Technology
- Science
- Fine Arts

Measurements

Along with teacher assessment, observations, and report cards, Book Cliff will use other forms of formative and summative assessments to gather data and monitor growth and proficiency. School City will be used to track data and identify areas of strengths and weaknesses within Science.

Action Plan Steps

Teachers will review and evaluate scores from Spring 2020 RISE testing if it is available to determine the standards that require focus.

Teachers will use rigorous questioning and engaging instructional strategies to improve academic growth within Science. Support services in Special Education, Title One, and ELL will be available to qualifying students to help bridge the learning gaps for struggling students.

All teachers/students will be provided an opportunity to participate in a school-wide sponsored science fair.

Assemblies will be scheduled to increase student excitement and knowledge in the area of science, writing, and the arts.

The IXL Science computer program, as well as the UEN site, will be used to add and support instruction. School City will be used to assess and track data.

Writing will be implemented within science to demonstrate the ability to provide evidence, questioning, outcomes, or personal reflection from science activities.

Due to the success of our Art Fair, the council has agreed to use funds to organize, facilitate, and purchase supplies for the event. This event is a partnership with our local museum. Book Cliff will hold a parent night at the museum to showcase student artwork.

Funds will be used to provide professional development opportunities to teachers/staff to help improve expected performance.

With the change is science standards per grade, new textbooks will be bought for each grade level.

Science supplies will be purchased to facilitate the need and changes that the state has made.

Technology in the form of SMART TVs and Chromebooks will need to be updated to facilitate whole group and independent learning in the classroom.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Assemblies	$1,250
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional development to help enhance within the area of Reading, Math, Science, Technology, or other specified resources needs such as Autism or Behavioral issues. (Divided among all three goals as needed.)	$1,000
General Supplies (610)	Science supplies ($600), Science Fair ($600), Art Fair ($400)	$1,600
Textbooks (641)	Science textbooks for K-6	$800
Technology Related Hardware/Software (< $5,000 per item) (650)	Classroom technology- SMART TV's, Chromebooks (divided among the three goals as needed).	$2,316
Software (670)	IXL ($517), School City ($125)	$642
	Total:	$7,608

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional and Technical Services (300)	$2,500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	$3,000
General Supplies (610)	$2,600
Textbooks (641)	$800
Technology Related Hardware/Software (< $5,000 per item) (650)	$6,993
Software (670)	$3,557
Total:	$19,450

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	$94
Estimated Distribution in 2020-2021	$19,450
Total ESTIMATED Available Funds for 2020-2021	$19,544
Summary of Estimated Expenditures For 2020-2021	$19,450
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	$94

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will go towards classroom technology needs.

Publicity

› School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2020-03-20

Amendment
Need to amend this school plan?

Please Note

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Comments

Date	Name	Comment
2020-06-15	Larry Davis	Reviewed and accepted.

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